

## AAC Assessment Activity Guide

1. Break into small groups
2. One person volunteers to present a student they work with (no real names please)
  - a. Name and age/grade
  - b. Classroom
3. Work through the Assessment process with the group and determine:
  - a. What type of communicator?
    - i. What is the need for communication
  - b. What team members need to be involved?
    - i. Roles-responsibilities (list)
4. What do you know as it relates to the Assessment process?
  - a. Survey of family/team members for background information
    - i. Diagnosis, behavior, etc.
  - b. Sensory/Perceptual skills
    - i. Vision/Hearing
      1. Skills/areas of concern
    - ii. Motor skills
      1. Skills/areas of concern

- iii. Seating/positioning
  - 1. Skills/areas of concern

- iv. Method of access/target size/etc.
  - 1. Skills/areas of concern

- c. Cognition/Language skills
  - i. Understanding/memory, etc.

- ii. Vocabulary/grammar/discourse

- iii. Literacy

- d. Symbols

- e. Communication partners
  - i. Who does the student need to communicate with primarily?

5. What information still needs to be collected, how?

6. Next steps..

7. Be prepared to share key points with group.